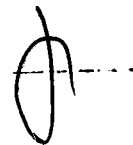


**SENATE**

**S.B. No. 2843**

PRECEDENCE



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**INTRODUCED BY SENATOR RISA HONTIVEROS**

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**AN ACT  
STRENGTHENING THE PANTAWID PAMILYANG PILIPINO PROGRAM (4Ps)  
THROUGH PARENT LEADERS' ADULT EDUCATION PROGRAM**

**EXPLANATORY NOTE**

The institutionalization of the Pantawid Pamilyang Pilipino Program (4Ps), through Republic Act 11310, is an expression of our collective aspiration to break the cycle of intergenerational poverty through investment in human capital development.

Aside from conditional cash transfers on health, nutrition, and education, the 4Ps program integrated family development sessions as a capacity-building intervention intended to enhance parenting capabilities with an end view of encouraging parent-leaders and responsible adults in the household to be more active citizens of society.

In conversations with parent-leaders belonging to 4Ps households, particularly with members belonging to Samahan ng Nagkakaisang Pamilya ng Pantawid (SNPP), they expressed the need for continuing education and learning interventions for parent leaders, including adult household beneficiaries, to enable effective and immediate household transitions through educational assistance, livelihood facilitation, and job skills training.

As a response, this bill mandates education and manpower agencies—i.e. Department of Education (DepEd), Technical Education and Skills Development Authority (TESDA), Commission on Higher Education (CHED), Department of Labor and Employment (DOLE), Department of Trade and Industry, and other agencies—to develop and establish an adult education program for 4Ps parent leaders and adult household-beneficiaries in line with the constitutional guarantees of promoting the right of all citizens to quality education at all levels.

Likewise, this bill provides transportation and meal allowance for 4Ps parent

leaders, including adult household beneficiaries, in the adult education program, and priorities in government assistance and interventions upon completion of the adult education program.

In view of the foregoing, the approval of this bill is earnestly sought.

  
**RISA HONTIVEROS**

**SENATE**

**S.B. No. 2843**

REG. NO. \_\_\_\_\_



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**INTRODUCED BY SENATOR RISA HONTIVEROS**

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**AN ACT  
STRENGTHENING THE PANTAWID PAMILYANG PILIPINO PROGRAM (4Ps)  
THROUGH PARENT LEADERS' ADULT EDUCATION PROGRAM**

*Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:*

1       SECTION. 1. *Short Title.* – This Act shall be known as “4Ps Parent Leaders’  
2       Adult Education Program”.

3       Sec. 2. *Declaration of Policy.* – It is the declared policy of the State to protect  
4       and promote the right of all citizens to quality education at all levels and shall take  
5       appropriate steps to make such education accessible to all.

6       Towards this end, the State shall implement measures to provide adult citizens  
7       with quality and accessible learning, education, and training programs relevant to the  
8       needs of the people, community, and society toward the achievement of sustainable  
9       development.

10       Sec. 3. *Coverage.* – This Act shall cover all parent-leaders, including, parent-  
11       leaders substitute, under the Pantawid Pamilyang Pilipino Program. Parent-leaders  
12       substitute refers to adult household beneficiaries of 4Ps, at least 21 years old, and  
13       nominated to be part of the adult education program.

14       Sec. 4. *4Ps Adult Education Program.* – The Department of Education (DepEd),  
15       Technical Education and Skills Development Authority (TESDA), and Commission on  
16       Higher Education (CHED), in consultation and coordination with concerned national  
17       government agencies, shall develop and provide free adult education programs and  
18       services. Provided that such adult education program interventions shall facilitate the  
19       completion of basic education, lead to the acquisition and enhancement of skills and

competencies, and/or provide pathways to pursue the next level of education, employment, and/or entrepreneurial activities.

Provided further that the modalities of delivery of adult education programs and services shall not be limited to face-to-face learning but may also include alternative learning systems, modular, open and distance education learning, micro-credentialing through the family development sessions, and other appropriate modalities taking into consideration the circumstance of 4Ps households.

**Sec. 5. *Allowances.*** – Parent leaders, including their substitutes, shall receive a monthly allowance not lower than Five Hundred Pesos (PHP 500.00) to use for transportation and meal expenses. Provided, that the prescribed amount under this Act shall be adjusted upon the review and recommendation of the National Advisory Council (NAC) in the 4Ps Act. Provided further, that this allowance shall not be construed as an exemption from availing other education-related government financial assistance programs.

**Sec. 6. *Adult Education, Employment, and Entrepreneurship Continuing Interventions.*** – Graduates and completers of the adult education program under this Act shall be given preference and priorities in the availing of higher education, livelihood, employment, and related assistance programs implemented by national and local government agencies.

**Sec. 7. *Monitoring and Reporting of the Adult Education Program.*** – The DSWD shall include the status of the implementation of this Act, including the recommendations for program enhancement, on the Annual Report of the 4Ps Program under Sec. 18 of Republic Act 11310. Provided further, that the 4Ps Oversight Committee, created by Sec. 21 of Republic Act 11310, shall exercise congressional oversight for the implementation of this program.

**Sec. 8. *Appropriations.*** – The amount needed for the implementation of this Act shall be charged to the current year's appropriations of the concerned national government agencies. Thereafter, the appropriations for the implementation of this Act shall be included in the annual General Appropriations Act (GAA).

**Sec. 9. *Implementing Rules and Regulations.*** – Within sixty (60) days from the effectivity of this Act, the DSWD, in coordination with DepEd, TESDA, and CHED, and consultation with DOLE, DTI, a national organization of 4Ps Parent-Leaders, and other

1 stakeholders, shall formulate the rules and regulations to comprehensively and  
2 effectively implement the provisions of this Act.

3       **Sec. 10. *Repealing Clause.*** – All other laws, acts, decrees, executive orders,  
4 issuances, rules, and regulations or parts thereof which are contrary to or inconsistent  
5 with this Act are hereby repealed, amended, or modified accordingly.

6       **Sec.11. *Effectivity.*** – This Act shall take effect upon its publication in the Official  
7 Gazette or in one newspaper of general circulation.

Approved,