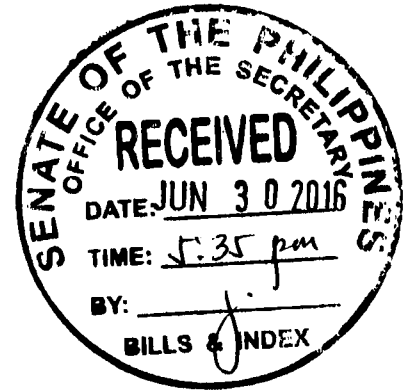


SEVENTEENTH CONGRESS OF THE REPUBLIC)
OF THE PHILIPPINES)
First Regular Session)



SENATE
S.B. No. 170

Introduced by: Senator Paolo Benigno "Bam" A. Aquino IV

AN ACT AMENDING SECTION 9 OF REPUBLIC ACT NO. 10533, "AN ACT ENHANCING THE PHILIPPINE BASIC EDUCATION SYSTEM BY STRENGTHENING ITS CURRICULUM AND INCREASING THE NUMBER OF YEARS FOR BASIC EDUCATION, APPROPRIATING FUNDS THEREOF AND FOR OTHER PURPOSES," OTHERWISE KNOWN AS THE "ENHANCED BASIC EDUCATION ACT OF 2013."

EXPLANATORY NOTE

This year marks the final stage of the K-12 curriculum roll out with the nationwide implementation of Senior High School (SHS). An additional two years of secondary schooling will provide specialized academic tracks to prepare students for postsecondary education or alternatively, equip them for employment directly after high school.

There is a need to follow through on the intent of K to 12 and provide the infrastructure for Senior High School graduates who chose to enter employment to be able to find those opportunities. The creation of a job placement office through the Trabaho Center aims to address this need.

There are three main things that the Trabaho Center shall focus on: Career Counseling Services, Employment Facilitation and Industry Matching.

Career Counseling Services shall be offered to help guide the students on the tracks they choose in Senior High School.


Employment Facilitation is envisioned to assist the needs of a job seeker or the senior high school student. This includes but shall not be limited to resume writing, pre-employment seminars and job fairs.

Industry Matching on the other hand aims to address the needs of the industries by providing graduate listings and resume profiling of students to companies. Close coordination with PESO and TESDA are also needed to have a thorough database of job opportunities in the localities and to immediately coordinate further training that might be needed with TESDA based on particular employment opportunities.

The Trabaho Center is envisioned to be the first institutionalized office in all senior high schools that is mandated to aid in facilitating employment for all Senior High School graduates.

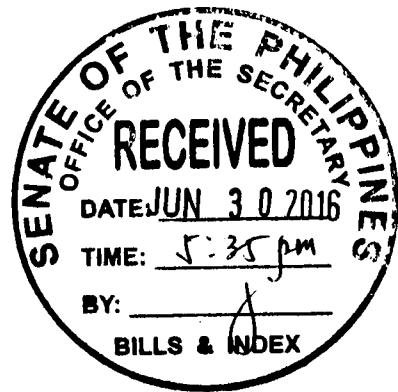
Through the Trabaho Center, the needs of our nation's graduates, businesses in the country, and the vision of the Department of Education come together to make the most of our curriculum reform and help us move closer to shared prosperity.

In view of the foregoing, the approval of this bill is earnestly sought.


Senator Paolo Benigno "Bam" A. Aquino IV

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Be it enacted by the Senate and the House of Representatives of the Philippines in Congress assembled:

1 **SECTION 1. Short Title.** – This Act shall be known as the "*Trabaho Center in Schools*
2 *Act*".

3 **SEC. 2. Trabaho Centers.** - Section 9 of the Enhanced Basic Education Act of 2013, is
4 hereby amended to read as follows:

5 "Sec. 9. **TRABAHO CENTER** [Career Guidance and Counselling Advocacy]. – To
6 properly guide the students in choosing the career tracks that they intend to pursue
7 **AND TO AID IN MATCHING SENIOR HIGH SCHOOL STUDENTS WITH INDUSTRY**
8 **EMPLOYMENT OPPORTUNITIES**, the DepED [, in coordination with the DOLE, the
9 TESDA and the CHED, shall regularly conduct career advocacy activities for secondary
10 level students] **SHALL SET UP A TRABAHO CENTER IN ALL SENIOR HIGH SCHOOLS.**
11 **THROUGH THE TRABAHO CENTER, THE DEPED, IN CLOSE COORDINATION WITH THE**
12 **DOLE, THE TESDA AND THE CHED, SHALL REGULARLY CONDUCT CAREER**
13 **COUNSELING SERVICES EMPLOYMENT FACILITATION AND INDUSTRY MATCHING**
14 **ACTIVITIES FOR SECONDARY LEVEL STUDENTS.**

15 **CAREER COUNSELING SERVICES SHALL BE OFFERED TO HELP GUIDE THE**
16 **STUDENTS ON THE TRACKS THEY WANT TO TAKE IN SENIOR HIGH SCHOOL.**
17 **EMPLOYMENT FACILITATION AIMS TO ASSIST THE NEEDS OF A SENIOR HIGH**
18 **SCHOOL STUDENT AS A JOB SEEKER. THIS INCLUDES BUT SHALL NOT BE LIMITED TO**
19 **ACTIVITIES SUCH AS PRE-EMPLOYMENT SEMINARS, JOB LISTINGS AND JOB FAIRS.**
20 **INDUSTRY MATCHING AIMS TO ADDRESS THE NEEDS OF THE INDUSTRIES BY**

1 PROVIDING GRADUATE LISTINGS AND RESUME PROFILING OF STUDENTS TO
2 COMPANIES. PESO AND TESDA SHALL ALSO COORDINATE CLOSELY ON THE
3 ESTABLISHMENT AND MAINTENANCE OF A COMPREHENSIVE DATABASE OF JOB
4 OPPORTUNITIES IN THE LOCALITIES AND TO IMMEDIATELY COORDINATE FURTHER
5 TRAINING THAT MIGHT BE NEEDED WITH TESDA BASED ON PARTICULAR
6 EMPLOYMENT OPPORTUNITIES.

7 Notwithstanding the provisions of Section 27 of Republic Act No. 9258,
8 otherwise known as the "Guidance and Counseling Act of 2004", career and
9 employment guidance counselors, who are not registered and licensed guidance
10 counselors, shall be allowed to conduct career advocacy activities to secondary level
11 students of the school where they are currently employed: *Provided, That they*
12 *undergo a training program to be developed or accredited by the DepED."*

13 **SEC. 3. - *Implementing Rules and Regulations.*** – The Commissioner of the Bureau of
14 Customs shall, within sixty (60) days from the effectivity of this Act, issue the necessary rules
15 and regulations for the implementation of this Act.

16 **SEC. 4. - *Separability Clause.*** – If any provision of this Act is subsequently declared
17 invalid or unconstitutional, other provisions hereof which are not affected thereby shall
18 remain in full force and effect.

19 **SEC. 5. - *Repealing Clause.*** – All laws, decrees, orders, rules and regulations, and
20 other issuances, or parts thereof, inconsistent with the provisions of this Act are hereby
21 repealed or modified accordingly.

22 **SEC. 6. - *Effectivity Clause.*** – This Act shall take fifteen (15) days after its publication
23 in the *Official Gazette* or in any two (2) newspapers of general circulation

24 *Approved,*