

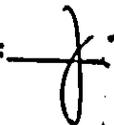
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SENATE

Senate Bill No. 3204

RECEIVED BY: 

(In Substitution of Senate Bill No. 3016)

Prepared by the Committees on Education, Arts and Culture; Health and
Demography with Senators Angara and Cayetano (P.) as authors thereof

AN ACT
REQUIRING BASIC EDUCATION STUDENTS TO UNDERGO AGE-
APPROPRIATE BASIC LIFE SUPPORT TRAINING

*Be it enacted by the Senate and House of Representatives of the Philippines in
Congress assembled:*

1 SECTION 1. Short Title – This Act shall be known as the "*Basic Life*
2 *Support Training In Schools Act.*"

3 SEC. 2. Declaration of Policy – Pursuant to Section 15, Article II of the
4 1987 Philippine Constitution, it is hereby declared the policy of the State to
5 protect and promote the right to health of the people and instill health
6 consciousness among them.

7 Pursuant thereto, the State shall ensure that able-bodied citizens are
8 equipped with the necessary knowledge and basic skills to respond to certain
9 health emergencies.

10 SEC 3. Basic Life Support for Basic Education Students – It shall be
11 the duty of all public and private basic education schools operating nationwide to
12 provide their students with basic life support training through the use of
13 psychomotor training in an age appropriate manner. The instruction shall include
14 programs which have been developed by the Philippine Heart Association (PHA)
15 or Philippine National Red Cross (PNRC) using nationally-recognized, evidence-
16 based guidelines for emergency cardiovascular care, and psychomotor training,
17 to support the instruction. As far as practicable, basic education schools shall
18 incorporate basic life support training as part of the schools' comprehensive
19 health and physical education curriculum.

1 As used in this Act, *psychomotor training* refers to hands-on practice to
2 support cognitive learning.

3 **SEC. 4. Certification for Training** - All successful student-trainees
4 shall be certified to have undergone the training required by a competent school
5 authority.

6 **SEC 5. Training Providers** – The school principal or administrator shall
7 coordinate with the Department of Health (DOH) for its assistance in providing
8 competent instructors for the school's basic life support education training
9 program. The DOH shall accredit non-government organizations (NGOs)
10 competent to provide basic life support instructions.

11 **SEC 6. Exceptions** – Students suffering from any physical or mental
12 disability which may render them unable to perform a basic life support
13 procedure are exempted from going through the basic life support training
14 program.

15 **SEC 7. Appropriation** - The amount necessary to carry out the provisions
16 of this Act, shall be charged against the current year's appropriation of the
17 Department of the Implementing agencies. Thereafter, such amount as may be
18 necessary for the continued implementation of this Act shall be included in the
19 Annual General Appropriations Act.

20 **SEC 8. Implementing Rules and Regulations** - Within (90) days from
21 the approval of this Act, the Secretary of Education, in consultation with the
22 Secretary of Health, shall formulate the rules and regulations implementing the
23 provisions of this Act. The implementing rules and regulations issued pursuant to
24 this section shall take effect thirty (30) days after its publication in a national
25 newspaper of general circulation.

26 **SEC 9. Effectivity** – This Act shall take effect fifteen (15) days after its
27 publication in the Official Gazette or in a newspaper of general circulation.

28 Approved,